

English

Adventure Stories
Non Chronological Reports
Poetry
Instructions

Maths

(White Rose Scheme)

Number and Place Value
Number – Addition and Subtraction
Number - Multiplication and Division

Science

Rocks

I can compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
I can describe in simple terms how fossils are formed when things that have lived are trapped within rock
I can recognise that soils are made from rocks and organic matter

P.E

I can travel and jump fluently and hold balanced positions demonstrating a variety of stretched and curled shapes.
I can receive and transfer body weight safely in different situations and create a sequence with a partner.
I can identify how the overall performance of a sequence can be improved.
I can adapt and transfer skills safely onto more complex apparatus at every stage of learning.
I can consolidate and improve the quality of their skills.
I can improve my ability to select and apply simple tactics.
I can work co-operatively in small groups.
I can recognise how a small group activity can be improved.

Year 3 – Stone Age

R.E/PSHE/Music

PSHE + Children's Health Project Health and Wellbeing

I know about the importance of school rules for health and safety.
I know that simple hygiene routines can prevent the spread of bacteria and viruses.
I can explain about how to get help in an emergency.
I know about keeping safe in the local environment.
I can talk about people who help me stay healthy and safe.
I know about the difference between acceptable and unacceptable physical contact.
I know how to respond to unacceptable physical contact and about the concept of keeping something confidential or secret.

R.E Christianity - Churches

I understand that the word 'church' applies to people (Christian communities) as well as to buildings
I understand what it means to belong to a community and reflect on those who are part of their community
I appreciate that churches are sacred places and that this has implications for the way people behave in them
I know about the main features of Anglican churches and their significance.

Music Let your spirit fly

I can begin to recognise styles, find the pulse, recognise instruments, discuss, listen, and discuss other dimensions of music.
I can sing, learn about singing and vocal health. Continue to learn about working in a group/band/ensemble.
I can play a classroom/band instrument in a group/band/ensemble. Eventually explore the link between sound and symbol.
I can create your own responses, melodies and rhythms and record them in some way.

Computing

- I can talk about what makes a secure password and why they are important.
- I can protect my personal information when I do different things online.
- I know how to use the safety features of websites as well as reporting concerns to an adult.
- I can recognise websites and games appropriate for my age.
- I can make good choices about how long I spend online.
- I ask an adult before downloading files and games from the internet.
- I can talk about posting positive comments online.

Art/D+T

Cave Paintings

I know how to use a range of brushes to create different effect in painting.
I can recognise when art is from different cultures.

MFL (Spanish)

I can name and describe people.
I name and describe a place.
I have a short conversation saying 3-4 things.
I can read and understand a short passage.
I write phrases from memory.
I write 2-3 short sentences on a familiar topic.

History/Geography

I know how Stone Age people hunted for their food.
I know about many of the differences between the Stone, Bronze and Iron Age.
I know what people learnt from Stone Age paintings.
I can describe a typical day for Stone Age man, woman or child.