

English

Narrative – Superworm
Diary entry – The day in the life of a superhero

Maths

(White Rose Scheme)

Addition and subtraction up to 50
Length and height
Weight and volume

Science

Humans

- I know how to name the parts of the human body that I can see.
- I know how to sort living and non-living things. I know how to link the correct part of the human body to each sense.

Art/D+T

- I can ask questions about a piece of Art (abstract art-Picasso).
- I can describe what I can see and give an opinion about the work of an artist.
- I know how to show how people feel in paintings and drawings
- I know how to create moods in art work.

Year 1 - Superhero's

R.E/PSHE/Music

PSHE and Children's Health Project – Feelings and emotions

- I can recognise how other people are feeling
- I can Share own feelings with other
- I can recognise different types of behaviour and how this can make others feel
- I know that bodies and feelings can be hurt
- I know that teasing and bullying is wrong
- what to do if bullying or teasing is happening

Music (Charanga)

- I can begin to understand how pulse, rhythm and pitch work together to create music through Warm-up Games and Flexible Games
- I can start to sing songs/raps together in a group/ensemble.
- I can use glocks, recorders or band instruments if appropriate. Start to learn to play together in a band or ensemble
- I can begin to learn that improvisation is when you make up your own tune or rhythm. An improvisation is not written down or notated. If written down in any way or recorded, it becomes a composition
- Start to learn that composition is creating very simple rhythms and melodies that are notated or recorded in some way so that you can play/perform them again with your friends
- I can perform together in an ensemble/band.

P.E

Dance

- I can perform simple rhythmic patterns and repeat them in different formations.
- I can work alone, with guidance from the teacher, to create movement ideas in response to a story or repeated rhythm.
- I can select movements from those they practise to create a dance.
- I can observe each other and themselves.

Games

- I can throw and catch using a range of apparatus.
- I can understand the concept of aiming games.
- I can change the rules to make the game harder.
- I can move actively and safely about the space when using equipment

Computing

- I can give instructions to my friend and follow their instructions to move around.
- I can describe what happens when I press buttons on a robot.
- I can press the buttons in the correct order to make my robot do what I want.
- I can describe what actions I will need to do to make something happen.
- I can begin to predict what will happen for a short sequence of instructions.
- I can begin to use software/apps to create movement and patterns on a screen.
- I can use the word 'debug' when I correct mistakes when I am programming.

History/Geography

- I know about someone famous who was born or lived near our Town.
- I know why there is a monument to a famous person in the Town centre.
- I know about significant people from the past.
- I can explain their impact.

MfL/Spanish

- I can sing the months of the year
- I can recognise and say seasons.
- I can understand some basic weather types when I hear them.