

Progression of Skills in Computing – Year 4 ('I can' statements)



E-Safety & Digital Citizenship	 I can choose a secure password when I am using a website. I can talk about the ways I can protect myself and my friends from harm online. I can use the safety features of websites as well as reporting concerns to an adult. I know that anything I post online can be seen by others. I choose websites and games that are appropriate for my age. I can help my friends make good choices about the time they spend online. I can talk about why I need to ask a trusted adult before downloading files and games from the internet. I comment positively and respectfully online.
Programming	 I can use logical thinking to solve an open-ended problem by breaking it up into smaller parts. I can use a sensor to detect a change which can select an action within my program. I know that I need to keep testing my program while I am putting it together. I can use a variety of tools to create a program. I can recognise an error in a program and debug it. I can recognise that an algorithm will help me sequence more complex programs.
Using Software and Technology	 I can use photos, video and sound to create an atmosphere when presenting to different audiences. I am confident to explore new media to extend what I can achieve. I can change the appearance of text to increase its effectiveness. I can create, modify and present documents for a particular purpose. I can use a keyboard confidently and make use of a spellchecker to write and review my work. I can give constructive feedback to my friends to help them improve their work and refine my own work. I can organise data in different ways. I can plan, create and search a database to answer questions. I can tell you whether a resource I am using is on the internet, the school network or my own device. I can identify key words to use when searching safely on the World Wide Web. I think about the reliability of information I read on the World Wide Web.