# **English**

- Legends
- Explanation text
- Poetry
- Persuasive text

# <u> P.E</u>

# (Dance, Net/Court Games, Gymnastics and Ball handling games)

- I can use visual stimuli as a starting point for dance movement.
- I can work in pairs or small groups to develop attack and defence in net games.
- I know how to work co-operatively with a partner and create a sequence showing planned variations in level, direction and shape.
- I can select and apply skills more consistency in specific invasion activities and games.
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# History/Geography

- I can describe events from the past using dates when things happened.
- I know how an event or events from the past has shapes our lives today.
- I know why most cities are situated by rivers.
- I know about the course of a river.
- I name and locate many of the world's most famous rivers.

#### Maths

(White Rose Scheme)

Number and Place Value

Number – Addition and Subtraction Statistics

Number - Multiplication and Division

Measurement- perimeter and area

# **Year 5 – Ancient Egyptians**

#### Science

# (Properties and changes of materials)

- I compare and group materials based on their properties.
- I know how a material dissolves to form a solution.
- I know and show how to recover a substance from a solution.
- I know how some materials can be separated.
- I know about reversible and irreversible changes.
- I give evidenced reasons why materials should be used for specific reasons.

# R.E/PSHE/Music

#### PSHE + Children's Health Project

**Autumn 1 Metal Health and Well being** 

Autumn 2 (What decisions can people make with money?): I know how to make decisions about saving and spending money. I can talk about risks associated with money.

#### R.E

### **Autumn 1 (Christianity)**

I can talk about Jesus' birth

I can explain how Jesus was baptised

I recognise who the 12 disciples are

# Autumn 2 (Buddhism, Islam, Judaism and Sikhism)

I understand the story of Moses and the burning bush

I can discuss the revelation of the Qur'an to Muhammad

# Music (Charanga)

I can listen and appraise the song 'Livin' on a prayer' by Bon Jovi

I can learn to play instruments with the song

# Art/D+T

# **Papyrus paintings**

 I can research and recreate papyrus paper craft

#### Clay (Egyptian jewellery)

 I make a prototype before making a final version (clay-Egyptian jewellery)

# MFL (Spanish)

**Autumn 1** – Introduce ourselves, greetings and numbers.

Autumn 2 – Family members, Appearance to family members and Spanish culture.

# Computing

# E-safety

- I know that anything I post online can be seen and I can talk about the dangers of spending time online.
- I can explain why I need to protect my computer or device from harm.
- I know which resources on the internet I can download and use.
- I protect my password and other personal information.