

English

Myth
Diary Entry
Explanation Text
Postcards

Maths

(White Rose Scheme)

Number - Fractions
Measurement- Time
Measurement- Shape
Measurement – Mass and Capacity

Science

I can identify the main parts of different flowering plants.
I can explain the functions of the different parts of a flowering plant.
I can investigate the needs of different plants.
I can investigate how water is transported in plants.
I can describe the life cycle of a flowering plant.
I can explain different methods of pollination in flowering plants.
I can explain different methods of seed dispersal in flowering plants.

P.E

I can link, remember and repeat combinations of actions with more consistency and control.
I can understand what equipment is needed for different challenges and be able to choose appropriately.
I can describe how our bodies feel when doing different exercises.
I can understand and describe what others are doing.
I can consolidate and improve the quality and range of the techniques they use.
I can develop my ability to use simple tactics.
I can describe how the body reacts to different types of activity.

Year 3 – Ancient Greeks Who were the Ancient Greeks?

R.E/PSHE/Music

PSHE + Children's Health Project Living in the Wider World

I can understand what mindfulness is and I know how to have healthy thoughts.
I can understand a range of different emotions and develop strategies of how to deal with them.
I can understand the difference between acceptable and unacceptable physical contact.
I can understand my role in the wider world and I know how to take care of the environment.

R.E Islam

I can understand the part played by the city of Makkah and the Ka'aba in the life of the Prophet Muhammad.
I can understand that Jesus (Isa) is a revered prophet in Islam.
I can understand and explain what the Five Pillars of Islam are and why they are important.

Music

I can sometimes place sounds in their historical context and I can start to recognise/identify different style indicators and different instruments and their sounds.
I can find the pulse through movement when listening to music and I can explain that the pulse is the musical heartbeat and that it is the foundation of a piece of music.
I am using more musical words/language to describe the music we listen to and my feelings towards it.

Art/D+T

I can compare the work of different artists.
I can recognise when art is from different historical periods.
I can sculpt clay

MFL (Spanish)

I can recognise and say the names of some fruits and vegetables.
I can give my opinion (like, dislike).
I can talk about some hobbies, giving my opinion.
I can talk about different holidays I have been on,

History/Geography

I can talk about the struggle between the Athenians and the Spartans.
I know about some of the things that the Greeks gave the world.
I know that the Greeks were responsible for the birth of the Olympics.
I know that the Greek Gods were an important part of Greek culture.
I can locate Greece on a map.

Computing

- I can break an open-ended problem up into smaller parts.
- I can put programming commands into a sequence to achieve a specific outcome.
- I keep testing my program and can recognise when I need to debug it.
- I can use repeat commands.
- I can describe the algorithm I will need for a simple task.
- I can detect a problem in an algorithm which could result in a bug that needs debugging.