

## English

- Legends
- Explanation text
- Poetry
- Persuasive travel report

## Maths

(White Rose Scheme)

Number and Place Value  
Number – Addition and Subtraction  
Statistics  
Number - Multiplication and Division  
Measurement- perimeter and area

## Science

**(Properties and changes of materials)**

- I can compare and group materials based on their properties.
- I know how a material dissolves to form a solution.
- I know and show how to recover a substance from a solution.
- I know how some materials can be separated.
- I know about reversible and irreversible changes.
- I give evidenced reasons why materials should be used for specific reasons.

## P.E

**(Dance, Net/Court Games, Gymnastics and Ball handling games)**

I can use visual stimuli as a starting point for dance movement.

I can work in pairs or small groups to develop attack and defence in net games.

I can work co-operatively with a partner and create a sequence showing planned variations in level, direction and shape.

I can select and apply skills more consistency in specific invasion activities and games.

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## ***Year 5 – Vikings and Anglo-Saxons***

## R.E/PSHE/Music

### PSHE + Children's Health Project

I know about what it means to be a part of a community.

I know about different groups / individuals that support the local community

I can describe about the role of voluntary, community and pressure groups

I can appreciate the range of national, regional, religious and ethnic identities in the UK

I know about the lives, values and customs of people living in other places.

### R.E

I can understand the nature of parables and the reasons why Jesus used parables to teach people about God and how to treat others

I can retell some parables and identify the hidden moral or message contained in them

I can reflect upon messages contained in parables and consider their relevance for their own and others' lives

I can reflect upon people who guide them in their own lives

I appreciate the importance of rules in life

I can understand the importance of the two greatest commandments and their implications for Christian living

### Music (Charanga)

I can begin to recognise styles, find the pulse, recognise instruments, listen, and discuss other dimensions of music.

I can play a classroom/band instrument in a group/band/ensemble. Start to explore the link between sound and symbol.

I can explore and create your own responses melodies and rhythms.

I can work together in a group/band/ensemble and perform to each other and an audience. Discuss/respect/improve your work together.

## Art/D+T

### **Bayeux tapestry**

I can print design linked to Bayeux tapestry.

### **Clay**

I can make a prototype before making a final version (clay)

## History/Geography

- I can describe events from the past using dates when things happened.
- I know how an event or events from the past has shapes our lives today.
- I know why most cities are situated by rivers.
- I know about the course of a river.
- I name and locate many of the world's most famous rivers.

## MFL (Spanish)

I can hold a simple conversation with at least 4 exchanges.

I understand a short story or factual text.

I use the context to work our unfamiliar words.

I write a paragraph of 4-5 sentences.

I use my knowledge of grammar to speak correctly.

## Computing

### E-safety

- I know that anything I post online can be seen and I can talk about the dangers of spending time online.
- I can explain why I need to protect my computer or device from harm.
- I know which resources on the internet I can download and use.
- I protect my password and other personal information.