

### Working scientifically

(y5 + 6)

- I know how to plan different types of scientific enquiry.
- I know how to control variables in an enquiry.
- I measure accurately and precisely using a range of equipment.
- I know how to record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- I use the outcome of test results to make predictions and set up a further comparative and fair tests.
- I report findings from enquires in a range of ways.
- I know how to explain a conclusion from an enquiry.
- I explain causal relationships in an enquiry.
- I know how to relate the outcome from an enquiry to scientific knowledge in order to state whether evidence supports or refutes and argument or theory.
- I read, spell and pronounce scientific vocabulary accurately.

## **Biology**

Living things and their habitats

- I classify living things into broad groups according to observable characteristics and based on similarities and differences.
- I know how living things have been classified.
- I give reasons for classifying plans and animals in a specific way.

•

Animals including humans

- I identify and name the mains parts of the human circulatory system.
- I know the function of the heart, blood vessels and blood.
- I know the impact of diet, exercise, drugs and life style on health.
- I know the ways in which nutrients and water are transported in animals, including humans.

# **Biology**

### **Evolution and inheritance**

- I know how the Earth and living things have changed over time.
- I know how fossils can be used to find out about the past.
- I know about reproduction and offspring.
- I know how animals and plants are adapted to suit their environment.
- I link adaption over time to evolution.
- I know about evolution and can explain what it is.

# **Physics**



#### Light

- I know how light travels.
- I know and demonstrate how we see objects.
- I know why shadows have the same shape as the object that casts them.
- I know how simple optical instruments work. E.g. periscope, telescope, binoculars, mirror magnifying glass.

#### Electricity

- I know the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer.
- I compare and give reasons for why components work and do not work in a circuit.
- I draw circuit diagrams using correct symbols.