

English

Fiction

Play scripts - Production
Katherine Rundell – Wolf Wilder

Non-Fiction

Recount
Persuasive argument - Read, Write, Perform: Sports
Manager's Pack

Reading

Katherine Rundell – Wolf Wilder

GPS

I can use adverbials and expanded noun phrases
I can use prepositional phrases
I can use punctuation for parenthesis including
brackets, dashes and commas
I can identify and use direct and reported speech
I can use synonyms
I can use the active and passive voice
I can use colons and semi-colons to link clauses
I can use changes in formality within my own writing
I can recognise and use different forms of the past,
present and future tense

Maths

(White Rose Scheme)

Number

Ratio
Revision of all four number
operations using whole
numbers, decimals and
fractions

Percentages

Geometry

Angles, coordinates, circles

Investigations/Problem

Solving

Year 6

***How did the 1960's
influence the modern day
world?***

Science

Animals Including Humans

I know how animals and plants are adapted to suit their
environment and can link adaptation over time to evolution.
I know how living things have been classified into vertebrate
and invertebrate groups.
I can give reasons for classifying plants and animals.
I know how fossils can be used to find out about the past
and how the earth and living things have changed over time.
I link adaptation over time to evolution and can explain
what it is.
I know about reproduction and offspring (recognising
offspring normally vary and are not identical to their
parents).

MFL (Spanish)

I can describe where I live, rooms in the house. I can
form the regular present tense, -ar -e and -ir verbs.
I can talk about different clothing, using a range of
adjectives to describe it. I can talk about my daily
routine.

Art/D+T

Art – Pop Art

I can use a wide range of
techniques in my work.
I can overprint using different
colours.
I can explain why I have chosen
specific painting techniques.
DT - Boreham Bake Off
I use market research to inform
my plans and ideas.
I show that I consider culture
and society in my plans and
design.
I can using sewing techniques to
decorate my apron.
I can work cooperatively in a
group to bake a cake.
I explain how products should
be stored and give reasons.
I work within a budget.

R.E/PSHE/Music

PSHE + Children's Health Project

I can work cooperatively with others be responsible.
I can care for others in our local community. I can
identify who in our local area is in need of support and
what support they need.
I can identify when and when people in our local
community can access the support that they need.
I can recognise my rights and responsibilities in my
home, local area and the wider community.

RE

I can make comparisons between the key
beliefs, teachings and practices of the
Christian faith and other faiths studied, using
a wide range of appropriate language and
vocabulary.

I can discuss and express my views on some
fundamental questions of identity, meaning,
purpose and morality related to Christianity
and other faiths.

History

1960s

I know how to place features of
historical events and people from
past societies and periods in a
chronological framework.
I can recall major events that took
place in the 1960s.
I can identify important figures in
the 1960s.
I can explain who was involved in
the Space Race in the 1960s and
what major achievements were
made.
I can explain why the 1960s was
such an important decade.

P.E (Val Sabin scheme)

Dance

I can work creatively and imaginatively on my own and/or with a partner to compose motifs
and structure simple dances.
I can perform to an accompaniment expressively and sensitively.
I can perform dances fluently and with control.
I can use criteria to evaluate and refine my own and others' work.

Games

I can throw and catch accurately. I can field. I can hit a ball accurately and with control.
I can explain and follow complicated rules.
I can make a team plan and communicate it to others. I can lead others in a game situation.

Athletics and Outdoor & Adventurous

I can demonstrate stamina.
I can further develop my athletic skills and use them in different situations.
I can follow a map in an unknown location. I can use clues and compass directions to navigate a
route.

Music

Year 6 Production

I can sing as part of a group.
I can take on an acting role.
I can perform confidently and clearly.
I can perform as part of a larger group and work
cooperatively with others.

Computing

Communicating in the digital world

I can present a film for a specific audience and adapt the same film for a
different audience.
I can create a sophisticated multimedia presentation.
I can make an information poster using my graphics skills to good effect.
I can record, organise, sort and present information using Microsoft Excel.