

Understanding the World (Computing)

Children select and use technology for particular purposes.
Continue to learn to use laptops and iPads appropriately.

PSE

Children are confident to speak to others about own needs, wants, interests and opinions.
Children can describe self in positive terms and talk about abilities.

Maths

Select the correct numeral to represent up to 20 objects.
Count an irregular arrangement of up to 20 objects
Identify the number that is one more/one less than a given number
In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting
Begin to use everyday language related to time and measure short periods of time in simple ways.

Understanding the World (Science)

Children talk about the features of their own immediate environment and how environments might vary from one another

Children learn about their 5 senses, discuss night and day sounds, pleasant and unpleasant sounds, carry out experiment to muffle sound to help Mr Bear sleep

EYFS Where does sound come from?

WHERE DOES SOUND COME FROM? (topic questions)

Are all sounds the same? What is the difference between outside/inside sounds?

How is sound made? Does size/distance matter? How can we control sound?

Do we all hear the same? Do our voices all sound the same?

Can we make music with other items as well as instruments? What is a rhyming sound? Are sounds different colours?

Which sounds can we collect?

Which sounds are nice/nasty?

Which sounds are special?

Understanding the World (Geography)

They talk about the features of their own immediate environment and how environments might vary from one another.

Continue to explore changes in immediate environment/Seasons

Understanding the World (Computing)

Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images
Children go on a Sound Walk, explore machines and equipment emitting sounds.

Expressive Art and Design (Art/D+T)

Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (making instruments)

Expressive Art and Design (Music)

Children sing songs, make music and dance, and experiment with ways of changing them (exploring instruments/body percussion/STOMP)

English (key text-Peace at Last)

Children use developing phonic knowledge and skills to segment and blend sounds and begin to read words and write simple sentences.

Children continue to learn new phonemes each week, including digraphs and trigraphs, alongside key decodable words and common exception words. (Sunny and Tricky words)

Physical Development (PE)

Travels with confidence and skill around, under, over and through balancing and climbing equipment.

Shows increasing control over an object (pushing, patting, throwing, catching and kicking)