

## PSE

See themselves as a valuable individual.

Build constructive and respectful relationships

Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others.

Manage their own needs

## Maths

In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting and begin to understand simple number sentences.

Begin to recognise odd and even numbers and count in 2s and 10s.

Understand the 'one more than/one less than' relationship between consecutive numbers.

Explore the composition of numbers to 10 and recall number bonds for numbers 0–10.

Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Continue, copy and create repeating patterns

Compare length, weight and capacity

## ***Reception (Summer 2)*** **What can you see under the sea?**

### **What can you see under the sea? Topic questions**

Which creatures live in the ocean? Which sea creature is your favourite and why?

Can you describe the Rainbow Fish and Smiley Shark? What difficulties do RF and SS have ?

How should friends behave towards each other?

What do you know about sharks?

What different activities can you do at the seaside nowadays? What was it like at the seaside a long time ago

What colour is the sea?

What do you need to pack when you go on holiday?

### **Understanding the World (Geography, Science, History, Computing )**

Draw information from a simple map.

Recognise some similarities and differences between life in this country and life in other countries

Recognise some environments that are different to the one in which they live.

Understand the effect of changing seasons on the natural world around them.

Children select and use technology for particular purposes.

Continue to learn to use laptops and iPads appropriately.

### **Expressive Art and Design (Art/D+T, Music)**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively sharing ideas, resources and skills. **Explore and engage in music making and dance, performing solo or in groups.**

**Listen attentively, move to and talk about music, expressing their feelings and responses**

**Watch and talk about dance and performance art, expressing their feelings and responses**

**Sing in a group or on their own, increasingly matching the pitch and following the melody.**

### **Literacy/Communication and Language**

**Children use and apply their developing phonic knowledge and skills to begin to independently read and write** short sentences with words with known letter-sound correspondences using a capital letter and full stop.

Form lower-case and capital letters correctly.

Re-read what they have written to check that it makes sense.

Ask questions to find out more and to check they understand what has been said to them.

Articulate their ideas and thoughts in well-formed sentences

Connect one idea or action to another using a range of connectives and develop social phrases

Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.

### **Physical Development (PE)**

Develop overall body-strength, balance, co-ordination and agility.

Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

**Develop the foundations of a handwriting style which is fast, accurate and efficient**

Know and talk about the different factors that support their overall health and wellbeing:

regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time,' having a good sleep routine, being a safe pedestrian

Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene