

English

Warning Story

Rumpelstiltskin Focus: Paragraphs

Explanation Text

Teacher pleaser machine Focus: Adverbs, Time adverbials, imperatives.

P.E (Val Saben Scheme)

Indoor - Gymnastics

To understand how different movements can be linked together smoothly.

- To plan sequences or patterns of three or more movements which they can remember and repeat.
- To recognise and use changes in level, speed and direction.

To compose and perform a simple sequence with a partner.

Outdoor - Athletics

To use their bodies and a variety of equipment with greater control and co-ordination.

- To choose skills suitable for the challenges.
- To describe what their bodies feel like during different activities.
- To watch and describe what others have done.

History/Geography

I can find out about Guy Fawkes.

I can understand some of the differences in how people such as Guy Fawkes lived, compared with today

I can find out about how the Gunpowder Plot started and some of the problems the plotters encountered

I can find out about the main events of the Gunpowder Plot

I can find out about what happened to the plotters after the Gunpowder Plot was discovered

I can use parts of the Gunpowder Plot to show what I know and understand about it. I can find out about how the Gunpowder Plot is remembered.

Maths

Measurement: length and height

Geometry: Position, direction and movement

Measurement: Time

Science

General Investigation

- Soap bubble prints
- Chemical Reactions - Volcano eruption and fizzy colours
- Air resistance - Plastic Parachutes
- Physical Processes - Freezing and melting

Year 2 - Muck, Mess and Mixtures What Makes Things Go Pop, Whizz & Bang?

R.E/PSHE/Music

PSHE

What can help us grow and stay healthy?

I know that different things help their bodies to be healthy

I know that eating and drinking too much sugar can affect their health, including dental health

I know how to be physically active and how much rest and sleep they should have everyday

I know that there are different ways to learn and play

I know how sunshine helps bodies to grow and how to keep safe and well in the sun

Children's Health Project

Sleep - Sensory story bag

Dental Health - Candy Flossing

Hydration - Fruity Cubes

Moderation and Abundance - Strong Squash

RE

I can explain how people can look after each other

I can explain what the festival of Raksha Bandhan represents.

I can explain the message in the story The Good Samaritan.

I can explain what a langar meal is.

I can explain the message in the story Be My Guest.

I can understand different points of view.

Music - Charanga

Friendship song

Art/D+T

I can make a collage in primary colours.

I can create a colour field painting using colours I have mixed.

I can create a painting using tints I have mixed.

I can create a drip painting using shades I have mixed.

I can create a painting using warm and cool colours.

I can create a circles painting using colours I have mixed myself.

MFL (Spanish)

I can say and write some colours from memory

I can count to 20.

I can say some family members from memory

Computing

I can use technology to organise and present my ideas in different ways.

· I can use the keyboard on my device to add, delete and space text for others to read.

· I can save and open files on the device I use.

· I can talk about the different ways I use technology to collect information, including a camera, microscope or sound recorder.

· I can make and save a chart or graph using the data I collect.

· I am starting to understand a branching database.

· I am starting to understand that other people have created the information I use.