

## English

### Fiction

Narrative Flashback - The Piano

Diary Writing – Anne Frank’s Diary, Life as a WWII evacuee, Rose Blanche

### Non-Fiction

Biography – Anne Frank

Autobiography

Newspaper Reports – The Lighthouse animation (Literacy Shed)

### Reading

Letters From The Lighthouse By Emma Carroll

Goodnight Mr Tom by Michelle Magorian

### GPS

I can identify word classes

I can identify and use a different types of clauses in my writing

I can use adverbials and expanded noun phrases

I can use punctuation for parenthesis including brackets, dashes and commas

I can use hyphens accurately

I can identify and use direct and reported speech

## History/Geography

I know how to use a timeline to show the events of WWII.

I know about the main events from a period of history explaining the order of events and what happened.

I know that the Allies and Axis were often in conflict during WWII.

I can identify which countries were part of the Allies and which were part of the Axis.

I can show on a map where the Allies and Axis came from and where they invaded our country.

I know that Britain was invaded on more than one occasion.

I research in order to find similarities and differences between two or more periods of history.

I know how to use an atlas by using the index to find places.

I know why some places are similar and dissimilar in relation to their human and physical features.

I know how time zones work and calculate time differences around the world.

## Maths

### **(White Rose Scheme)**

#### **Number**

Place value

Addition, Subtraction, Multiplication and Division

Fractions

#### **Geometry**

Position and direction

#### **Measurement**

Volume

Converting units

## ***Year 6 WWII***

### R.E/PSHE/Music

Music - Barnardos Young Supporters Concert at Royal Albert Hall

PSHE + Children’s Health Project

Health and Well being

Healthy lifestyles

Growing and changing, Keeping safe.

### RE

Christianity-The creation story in Genesis 1

Hinduism- Hindu creation stories

Humanism- Scientific account

## Science

### Light

I know how light travels

I know and demonstrate how we see objects

I know why shadows have the same shape as the object that casts them.

I know how simple optical instruments work eg. telescope, mirror.

### Electricity

I know the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer.

I compare and give reasons for why components work and do not work in a circuit.

I draw circuit diagrams using circuit symbols.

### MFL (Spanish)

I can introduce myself with my name and age

I know and can use Spanish greetings

I know and can say the numbers from 1-100

## Art/D+T

### Art

I can use a range of media to produce a specific effect

I can use my artistic skills to communicate important messages

### DT - Vehicles

I can follow and refine my plans  
I justify my plans in a convincing way

I show that I can test and evaluate my products

I evaluate my product against clear criteria.

## P.E (Val Sabin scheme)

### Gymnastics

I can understand, identify and demonstrate contrasting, matching and mirroring balances and movements.

I can identify and use different spatial relationships with a partner, i.e. following a leader, side by side, face to face, back to back, meeting and parting.

I can work in pairs to construct, practise, evaluate and improve the composition and quality of a sequence.

I can adapt and transfer sequences from floor to apparatus.

### Games

I can combine and perform skills more fluently in implement and kicking invasion games.

I can understand and apply a range of tactics for attack and defence.

I can evaluate their own and others’ work and suggest ways to improve it.

I can understand the need to prepare properly for games.

## Computing

I protect my password and other personal information.

I can explain the consequences of sharing too much information about myself online.

I support my friends to protect themselves and make good choices online, including reporting concerns to an adult.

I can explain the consequences of spending too much time online or on a game.

I can explain the consequences to myself and others of not communicating kindly and respectfully.

I know how to protect my computer or device from harm on the internet.