PSHE Progression of skills - Year 1

Health and Well-being	Relationships	Living in the wider world
To learn what being healthy means and who helps help them to stay healthy.	To know what they like/dislike and are good at.	To learn what money is - that money comes in different forms.
	To know what makes them special and how everyone has	
To learn that things people put into or onto their bodies can affect how they feel.	different strengths.	To know how money is obtained.
	To learn how their personal features or qualities are	To learn how people, make choices about what to do
To learn how medicines can help people stay healthy.	unique to them.	with money, including spending and saving.
	To learn how they are similar or different to others, and	To know the difference between needs and wants -
To learn why hygiene is important and how simple hygiene routines can stop germs	what they have in common.	that people may not always be able to have the things they want.
from being passed on.	To use the correct names for the main parts of the body	
	and that parts of bodies covered with underwear are	To learn how to keep money safe and the different
To learn what they can do to take care of themselves daily, e.g. brushing teeth and	private.	ways of doing this.
hair, hand washing.	To learn that family is one of the groups they belong to,	To learn how kind and unkind behaviour can affect
	as well as, for example, school, friends, clubs.	others; how to be polite and courteous; how to play
To learn that people have different roles in		and work co-operatively.
the community to help them.	To learn about the different people in their family / those	
	that love and care for them,	To learn the responsibilities, they have in and out of
To learn who can help them in different		the classroom.
places and situations and respond safely to	To learn what their family members, or people that are	
adults they don't know.	special to them, do to make them feel loved and cared for,	To learn how people and animals need to be looked after and cared for
To know what to do if they feel unsafe or	To learn how families are all different but share common	
worried for themselves or others; and the importance of keeping on asking for support	features - what is the same and different about them.	To learn what can harm the local and global environment; how they and others can help care for it
until they are heard	To learn about different features of family life, including	, , , , , , , , , , , , , , , , , , ,
	what families do / enjoy together.	To learn how people, grow and change and how
To know how to get help if there is an		people's needs change as they grow from young to old
accident and someone is hurt, including how	To learn that it is important to tell someone if something	
to dial 999 in an emergency and what to say	about their family makes them feel unhappy or worried.	To learn how to manage change when moving to a new class/year group