

Boreham Primary School  
A Friendship School

## School Improvement Plan 'for parents' 2019-2020

Our improvement plan is solely focused upon improving outcomes for all pupils, through the raising of standards and quality in teaching and learning at all levels in a safe, secure and stimulating environment. There are many ways in which you can support us to achieve the following aims.

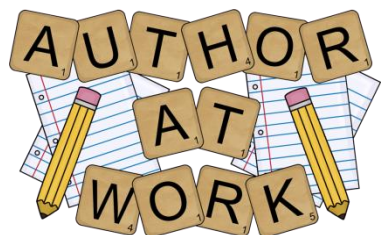
### **OUR KEY PRIORITY AREAS FOR 2019-2020 ARE;**

- To continue to improve outcomes for all pupils in reading, writing and maths so that they remain consistently above the national averages, (with a particular focus on increasing the proportion of children reaching the greater depth higher standard) by further developing leadership at all levels in order to challenge existing practices and further improve the quality of teaching, learning and assessment across the school.
- To continue to develop effective learning attitudes so that all pupils are persistent in the face of difficulties and consistently display a thirst for knowledge which impacts directly upon the progress that they make.
- To publish our fully revised school curriculum informing all stakeholders of our new curriculum's intent, implementation and intended impact.
- To further enhance our 'peer-review' programme within our local cluster of schools to raise standards and pupil outcomes further.
- To further develop our relationships with the local and wider community and all key stakeholders as well as prioritising staff well-being.



### What we want to improve / Our Targets

To raise outcomes for all children in writing, with a particular focus on writing for purpose and pleasure across the curriculum and further developing children's writing stamina and independence so that a greater % of them reach the expected standard and above in writing by the end of the year in all year groups.



### What parents can do to support us in achieving our targets.

- Visit the class pages on our website to familiarise yourself with the key objectives that your children should be learning for each year group in writing.
- Help your children to practise and learn their weekly spellings.
- Model appropriate grammar and vocabulary both in and out of school - verbally and in written form.
- Support your children when they are completing any spelling, grammar and written homework and ensure that they have a quiet environment to work in.
- Encourage your children to write letters, diaries, poems and stories out of school and enjoy writing with them too!
- Help to develop your children's vocabulary out of school by asking them what their 'word of the week' is for English and discuss all the other types of words that mean the same thing (Synonyms) - Big huge/enormous/humungous/colossal/massive and types of words that mean the opposite (Antonyms) - small/tiny/miniscule/microscopic
- Encourage your child to use more adventurous vocabulary in their writing.
- Discuss the meanings of different words with your child.
- Use a dictionary/thesaurus to investigate words.
- Complete crosswords / word searches together.
- Encourage your child to complete written homework tasks accurately and to edit their writing; checking for punctuation and grammatical errors and making sure their spelling LOOKS RIGHT.
- Encourage your child to read regularly, taking note of punctuation marks.
- Read to your child, occasionally pointing out the punctuation marks.
- Ask your child the meaning of words in the texts they read and in the texts you read to them.
- Attend our October and March Parent Consultation Evenings.
- Attend our termly parent workshops advertised in our weekly newsletter.
- Work on any writing targets set by the class teachers within Interim Reports (March) and end of year reports (July).

Further develop children's reasoning skills and independence when solving mathematical problems and their speed and accuracy when recalling multiplication and associated division facts so that a greater % of children are working at the higher standard (greater depth) by the end of the year in all year groups.

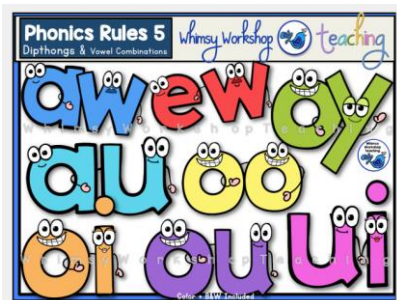
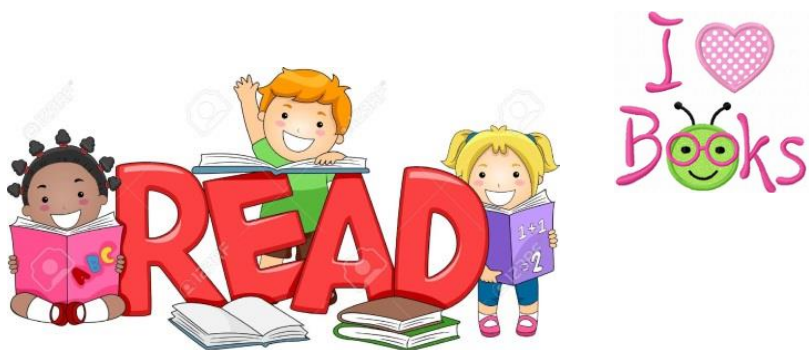


- Encourage your child to go on *Times Tables Rock Stars* out of school. Show interest and have a go yourself!
- Practise times tables and key number facts daily – during car journeys, on the way to and from school. Chant them out loud together. Use a CD that present times tables in song form. Make it fun!
- Ask your children about Fast Maths and how they are doing in school.
- Get your child to test you to see how quick you are at recalling your times tables!
- Visit the class pages on our website to familiarise yourself with the key objectives that your child should be learning for each year group in maths.
- Take a look at the parent resources we have on our school website for mental maths games.
- Familiarise yourself with our Calculations Policy on the school website.
- Support your children when they are completing maths homework.
- Year 6 parents can attend our SAT's evenings during the spring term.
- Complete additional maths problems out of school together.
- When cooking together include specific reference to mathematical terms and key vocabulary.
- Attend our October and March Parent Consultation Evenings.
- Attend our termly parent workshops advertised in our weekly newsletter.
- Work on any targets set by the class teachers within Interim Reports (March) and end of year reports (July).
- Become a parent volunteer and come into school to help children learn, practise and recall their times tables.

To raise outcomes for all children in reading, with a particular focus on further developing their ability to write more detailed answers when responding to inference type questions so that a greater % of them reach the expected standard and above in

- Hear your children read regularly out of school (three times a week) and record this in their reading records for us.
- Ask questions about the story: who the characters are, what the story tells the reader about their personalities, where the story is set, what is happening in the story, what might happen next and why they think that.
- Visit the class pages on our website to familiarise yourself with the key objectives

reading by the end of the year in all year groups.



that your child should be learning for each year group in reading.

- Visit our school website to find the top 100 books to read before you leave primary school.
- In EYFS and KS1 classes support your child with any phonics activities sent home weekly.
- Be a good role-model and read a wide range of texts yourself.
- Read a bed-time story to your children.
- With younger children share nursery rhymes, songs and traditional stories.
- Talk about the sounds, words and letters you see when you are out and about.
- Use expression and intonation when you are reading aloud to your children.
- Enjoy reading with your children!
- Read in a special/comfortable place which your child likes or chooses.
- Ask your child what their 'word of the week' is for English and discuss all the other types of words that mean the same thing. (Synonyms) - Big huge/enormous/humungous/colossal/massive and types of words that mean the opposite (Antonyms) - small/tiny/miniscule/microscopic
- Ask your child about more complex vocabulary in the story and explain the vocabulary (or help them use a dictionary to find out)
- When rewarding your children out of school, treat them to a brand new reading book as an alternative to a brand new computer game/clothing/sweets.
- Year 6 parents can attend our SAT's evenings during the spring term.
- Attend our October and March Parent Consultation Evenings.
- Attend our termly *Remain & Read* sessions advertised in our weekly newsletter.
- Work on any targets set by the class teachers within Interim Reports (March) and end of year reports (July).
- Become a parent volunteer and come into school on a regular basis to hear children read.



**To continue to make sure that our school is a healthy place in which to work, eat and play.**



- If you live within the village walk to and from school daily.
- Read our weekly Healthy Heroes Tip in our school newsletters and follow up with your children.
- Ensure that your children bring fresh fruit or vegetables to school for break time snack and a water bottle on a daily basis.
- If your child is a school dinner, look at the 3 week dinner menu together to make choices together and ensure that your child is aware of what they have chosen for their school dinner each day.
- If your child is having a packed lunch, to provide them with a healthy nutritional lunchbox.
- Encourage your child to join an extra-curricular club.
- Send your children to school appropriately dressed for wet and cold weather.
- Become a parent representative on our Healthy Schools steering group. (Contact the main school office if you are interested).
- Ensure that your children have the correct PE kit and footwear in school regularly. (See our PE timetable on the school website)
- Attend our annual Sports Day event.
- Support your children positively and respectfully when they are participating in competitive sporting events.
- Provide transport to and from sporting events.
- Attend our annual Sports Day.
- Inform us of any local sports club that you are involved with to promote this in our weekly newsletters.
- The physical and mental well-being of all children will underpin all of these areas. Focus on ensuring your family has a healthy diet, sufficient exercise, quality relaxation time (non- digital) and sleep.

To ensure that the school premises, both internal and external, provide a safe, stimulating and colourful environment for all of its staff and pupils to learn in.



- Respect our school environment.
- Ensure that your children are kept safe when they are in your care.
- Take responsibility for your children's behaviour on the school premises before and after school.
- Do not allow your children to play on any of the playground equipment before and after school or run around the playground.
- Remind your children about road safety.
- Fully support our 3PR school parking initiative and do not park in **any places** that could endanger others. This includes parking on the yellow zig-zag lines outside out school, on bends, corners of junctions, across the dropped kerb which is a safe crossing point for families and on the pavements.
- Do not walk through our school car-park.
- Re-inforce Boreham School's special rule at home with your children - '*Hurt bodies, hurt feelings, tell a grown up.*'
- Always read our weekly online safety tip of the week in our weekly newsletter.
- Support and educate your children out of school with how to remain safe online.
- Monitor your child's use of technologies such as i-Pads and other mobile devices to ensure that they are accessing age-appropriate sites and content.

To continue to develop effective learning attitudes so that all pupils are persistent in the face of difficulties and consistently display a thirst for knowledge which impacts directly upon the progress that they make.



- Ensure your child wears the correct uniform and looks smart every day.
- Remind your children of our seven school values and how they can apply them to support their learning.
- Remind children of our 'Good Learner at Boreham' key statements to support your child with their learning both in and out of school.
- Ask your child to talk to you about the meaning of the 4B's - *Brain, Buddy, Board, Boss*
- Contact us if you have any concerns about your children's safety, welfare or behaviour at home or school so we can help straight away.
- Make sure your child goes to bed on time so they are awake and alert for learning.
- Talk to you children regularly about what they are learning at school.



- Making progress is a key factor when evaluating perseverance, again reward effort over attainment. Be a role model for effort where possible, not giving up easily.
- Encourage your children to take responsibility for bringing what is needed to and from school and from a young age to dress themselves ready for school.
- Help your children understand that learning can be challenging, it is good to make mistakes as we learn from them, and that we will feel a sense of satisfaction when we persevere.
- Encourage your children to complete their homework as independently as possible and only ask you for support when truly needed.
- Attend termly parent consultation evenings, look at your children's learning in their books and next step targets given.
- Ask your children who they have worked with during the day and, where appropriate, support this work at home, e.g. listening to them read, practising spellings and times tables etc.
- Read the school website for information and our weekly newsletter.
- Look on [www.bbc.co.uk/schools/parents/primary\\_support/](http://www.bbc.co.uk/schools/parents/primary_support/) on how to help with primary reading, maths and homework.
- Let your children's class teachers know if there are any issues affecting your children's learning or well-being.
- Support us when we remind children about appropriate learning behaviour.
- Help your children to take increasing responsibility for their actions both in and out of school.
- Give your children specific responsibilities out of school such as helping with household chores, looking after pets, setting the table, recycling and keeping bedrooms tidy.
- Set goals and targets for the children, focusing praise and rewards on effort not achievement.
- Encourage children to be truthful especially in times when they have made a mistake or broken a rule. Value honesty above being right or wrong.

To continue to ensure that our overall school attendance remains above the national average and that we achieve our target of 96.8% for 2018-19.



**Perfect Attendance!**

- Ensure that your child attends school regularly and is in school on time every day by no later than 8:50am.
- Encourage children to take pride in being on time for events out of school too.
- Unless in absolute exceptional circumstances, do not request for leave of absence during term time.
- Health supports attendance - ensure the correct balance between diet and exercise.
- Stay hydrated, make water the choice of drink. Sugary drinks should be for treats for children only in small quantities.
- Sleep - regular routines especially on school nights. Ensure children recognise the importance and enjoyment gained from a good night's sleep!
- Be aware of the school's attendance policy on the school website.
- Ensure that children have their flu immunisation offered by the school.
- Re-inforce the importance of good personal hygiene and washing hands so not to spread germs and infection.
- Keep up to date with our class attendance figures in our weekly newsletter.

#### Recommended Sleep by yr group (hours)

YR	Y1	Y2	Y3	Y4	Y5	Y6
11-11 ½	10 ¾-11	10 ½-10 ¾	10 ¼-10 ½	10 -10 ¼	9 ¾-10	9 ½-10

To further develop our links with the local, national and global community.



- Always read out weekly newsletter, 'The Boreham Beacon'.
- Always check and read parentmail.
- Access See-Saw regularly to view your child's learning in school.
- Read additional notices on our school information boards.
- Become an active parent volunteer in school.
- Volunteer your services to help re-develop our current allotment area.
- Volunteer your services to help us plant 950 sapling trees around the perimeter of our school field. (November 2019)
- Become an active member of our Parent Teacher Association - 'F@Bs'.
- Use our before and after school facility - *Early Bird & Night Owl*



- Support our non-uniform days/events when we raise money for chosen charities and the school.
- Support and attend special events in school such as; Church services, Christmas Bazaar, Summer Fayre, Grandparents Day, Boreham Proms.
- Make voluntary contributions in order to support the school when funding class educational trips.
- Attend termly parent consultation evenings and any parent workshops.
- Complete our annual parent questionnaire.
- To formally welcome the new Vicar of St. Andrew's Church to Boreham.
- To hire out the school hall and/or field.

When schools, families,  
and community groups  
work together to support learning,  
children tend to do  
better in school,  
stay in school longer,  
and like school more.

- Anne Henderson  
& Karen Mapp



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