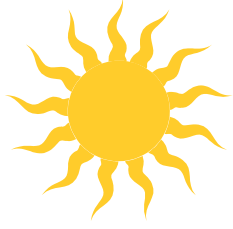


'Boreham Primary School A Friendship School'



***'Daring to aim high, scale new heights, spread
our wings and fly far'***

Curriculum Intent

At Boreham Primary School our vision is to create a primary school that encourages its children to *explore, discover and dream*. We want to help each child become a caring, confident and curious young person who has a passion for learning and achieving.

At Boreham Primary School our intention is that our curriculum extends opportunity, raises aspirations, opens children's eyes to the world beyond their immediate environment, enables our children to live happy, healthy and productive lives which inspires them to want to learn more.

Our seven school values; friendship, respect, excellence, determination, courage, equality and inspiration aim to build resilience and encourage a positive mind set as it is often through mistakes we learn the most.

Curriculum Organisation

Our curriculum is designed to cater for the needs and interests of every learner regardless of gender, ethnicity, ability and background.

The curriculum is regularly reviewed by our Senior Leadership Team, subject leaders and other teaching staff to ensure it is up to date and relevant for our children. All curriculum maps and topic webs can be found on the school website.

Curriculum content is grouped into a series of topics. Each topic begins with an inquiry question(s), designed to engage the children and frame the learning journey through to identified outcomes. Initial reflection on this question supports formative assessment of pupils' starting points and gives an opportunity to pupil voice to lead the project in directions relevant to the specific cohort.

During the learning journey, a range of skills in various curriculum subjects are addressed. This content is sequenced to ensure that components of knowledge lead to conceptual learning. This analysis is supported by strong subject knowledge from staff and aims for both depth of learning and breadth of coverage. Opportunities to practice knowledge and skills are built into the curriculum to secure deep understanding of each discipline. The curriculum planning ensures a layering of knowledge and concepts so that all pupils can make progress and skills are built as children progress through the school.

The length of each topic depends upon the identified learning and outcomes.

If a specific skill is not able to be taught through the given topic, this will be separate from the theme as a series of lessons.

Ensuring the safety and well-being of our children and staff and other members of our school community is also at the heart of our school curriculum. Our curriculum encourages pupils to demonstrate care and respect for each other and our special school rule; *'Hurt body, hurt feelings, tell a grown up'* is embedded throughout the curriculum.

In Year 6 children have the opportunity to complete a Bikeability and certified Basic First Aid course too. The school has various pupil leadership programmes; such as Play Leaders, Buddy Mentors, Sports and School Councils. These pupil groups contribute positively towards many aspects of school life and improvement.

Enrichment of the Curriculum

Boreham Primary School offers a full range of 'out of hours' extra-curricular clubs which enhance and extend our curriculum. This includes a before and after school care provision.

We are committed to the broadest educational offering, meaning we constantly look at ways to enhance the National Curriculum. The school's curriculum is aimed at inspiring our pupils to find out more about the world around them and their local surroundings.

We aim to provide our pupils with the cultural capital they need to succeed in life by visiting national heritage sites such as; The Royal Albert Hall, The Mayor's Parlour and Council Chambers, sporting stadiums, the local church and our village surroundings.

All year groups receive a weekly Spanish lesson led by a specialist Modern Foreign Languages Teacher.

The school is recognised for its strength in sport, health, fitness and well-being and has gained national and local accreditations for its outstanding efforts.

As a 'Friendship' School we ensure that our whole school have a range of opportunities to work collaboratively. This includes; weekly Buddy, Star and Singing Assemblies, termly Church Services, Christmas Production, Boreham Proms and Remain and Read sessions.

Educational Trips and Visits

We plan a series of trips throughout the year for each year group and these are communicated to parents throughout the academic year. Most trips are directly linked to our topic work for example an African topic may include a trip to a Colchester Zoo in

order to allow children to see African animals in an environment replicating their true habitat.

Other planned visits provide our children with opportunities to broaden their cultural experiences such as; The Royal Albert Hall, The Mayor's Parlour and Council Chambers and sporting stadiums.

Pupils in Yrs 5 & 6 benefit greatly from their participation in residential visits during which they become markedly more independent and self-assured. Currently, Year 5 spend two nights away at Flatford Mill and this helps to prepare the children for the longer 4 night residential to Mersea Island in Year 6.

Our strong links with our main secondary feeder schools which include pupil taster days and internal transition groups led by our counsellor ensures that our children are well-prepared for transition to KS3.

Workshops and specialists

Each year group will take part in a variety of workshops throughout the academic year. These will link to their topic work or to a whole school theme. We invite specialists from a range of outside agencies. We undertake an audit of parental skills each year and this enables us to form connections with new organisations or to facilitate a workshop/talk led by a parent.

Themed days and weeks

We also plan curriculum themed days and weeks throughout the year linked to *The Mantle Of The Expert* approach. Themed days are also incorporated into our curriculum. These may be designed to fit with national initiatives such as; Anti-Bullying Week and Safer Internet Day.

To further strengthen the school's offer, through our River Chelmer Partnership of local schools, we jointly offer a well-established enrichment programme that targets individual pupils with particular talents and disadvantaged pupils to raise their self-esteem and confidence.

The Role of Governors in our Curriculum

Our Governors are involved in monitoring the consistent approach to the teaching and learning and content of our curriculum at Boreham Primary School. Governors monitor practice in the following ways:

- Reports and presentations led by senior and subject leaders.

- Visiting the school to look at the school environment and observing classroom practice.
- Visiting the school during a special themed curriculum week/day.
- Talking to our children in school and parents during parent consultation evenings.
- Attending termly pupil progress meetings.

The Role of Parents in our Curriculum

We believe that parents have a crucial role in helping their child to learn. We do all that we can to involve and engage parents with our school curriculum and how to support their child's learning journey.

- Sending home the weekly newsletter entitled 'Boreham Beacon'.
- Holding parent consultation evenings.
- Class assemblies.
- *See-Saw. (an online learning journal)*
- Inviting parents into the school to share in their child's learning.
- Holding parent workshops where we explain assessment procedures and teaching and learning strategies.
- Publishing details of our schools curriculum on our school website.
- Sending out our annual school improvement plan to parents.
- Teacher mid-year report and one annual report at the end of each academic year.

Impact

The impact of our curriculum will be measured by assessment procedures which allow us to measure outcomes against all schools nationally:

- % of pupils achieving a 'Good Level of Development' (GLD) at the end of the Early Years Foundation Stage.
- % of pupils achieving the expected standard in the end of Year 1 Phonics Screening Test.
- At the end of KS1 the % of children working towards or at the expected standard and at Greater depth in reading, writing and maths.
- % of pupils achieving the expected standard in the end of Year 4 online Multiplication Tables Check.
- At the end of KS2 the % of children working towards or at the expected standard and at Greater depth in reading, writing and maths.

Other measures include;

- Half termly teacher assessments for reading, writing, maths and science.
- End of unit teacher assessments for foundation subjects.
- Pupil's Books
- Pupil and parent surveys.

The impact of our curriculum will also be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens.