

Year 5 Autumn-Themed Maths Activity Booklet

Name: _____



Place Value Code Breaker

Use the code breaker to work out the place value of certain digits in these numbers.

2	3	1	8	7	6	9	8	5
								

Example:

In the number      what is  worth?

30 000

1. In the number       what is  worth?

2. In the number      what is  worth?

3. In the number       what is  worth?

4. In the number       what is  worth?

5. In the number       what is  worth?

6. In the number        what is  worth?

Calculations Code Breaker

Use the code breaker to work out the place value of certain digits in these numbers.

A	B	C	D	E	F	G	H	I	J	K	L	M
3	23	13	20	6	10	1	15	19	24	4	9	17

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	2	7	21	11	25	8	26	16	5	22	12	18

	Answer	Letter
1.3×10		
$400 \div 200$		
$126 \div 9$		
2^2		
0.06×100		
$121 \div 11$		

	Answer	Letter
0.1×100		
$1900 \div 100$		
$1100 \div 100$		
$6000 \div 1000$		
$200 \div 40$		
$1000 \div 500$		
0.11×100		
$160 \div 40$		

	Answer	Letter
3^2		
$60 \div 10$		
$75 \div 25$		
$1000 \div 100$		

	Answer	Letter
0.11×100		
$240 \div 40$		
$400 \div 20$		

	Answer	Letter
0.07×100		
2.6×10		
$170 \div 10$		
$140 \div 20$		
0.4×10		
$1900 \div 100$		
1.4×10		
5^2		

	Answer	Letter
0.15×100		
$300 \div 100$		
1.1×10		
4^2		
$600 \div 100$		
$200 \div 8$		
$80 \div 10$		

Roman Numerals Autumn Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

brown =
1 – 50

blue =
51 – 100

red =
101 – 300

orange =
301 – 500

yellow =
501 – 1000

LI	LX	LXX	C	DCCI	CII	CV	CCI	CXXI
LIII	XCI	XC	CCL	CLI	L	CCI	M	CXC
CCCI	CCCL	LXXI	DCCX	CLX	CCIII	X	CIX	CM
CD	CMIV	D	CLXI	I	DCIX	VII	CXLI	XI
CDL	CCCV	DLV	CCCLV	CCC	II	VI	XL	CCII
CDII	XXII	CDX	CDXV	LXXV	CV	XL	XXXI	CMXXI
III	XVI	X	CMXL	XCV	LIV	IV	XXV	LV
CMI	IV	CDXC	LXXX	LVII	LIX	XVIII	VIII	LXXV
LXXXV	XXXI	LIII	LVII	LVI	LX	XXVI	XXIX	XCVI
LXXI	XXIV	LXXIV	LXIX	LXXV	LXXXIII	XLV	IX	XCIX

Autumn Measures

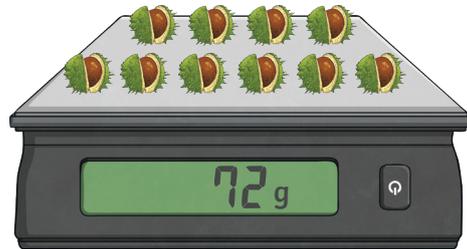
Read the digital scales and calculate the mass of one item.

Show your working out in each box. The first one has been done for you.

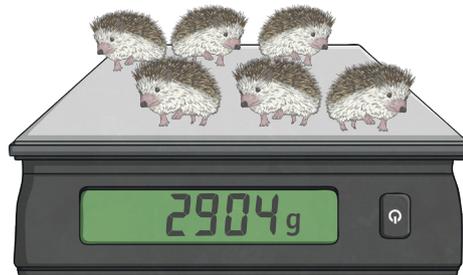


$$49 \div 7 = 7$$

$$\text{acorn} = 7\text{g}$$



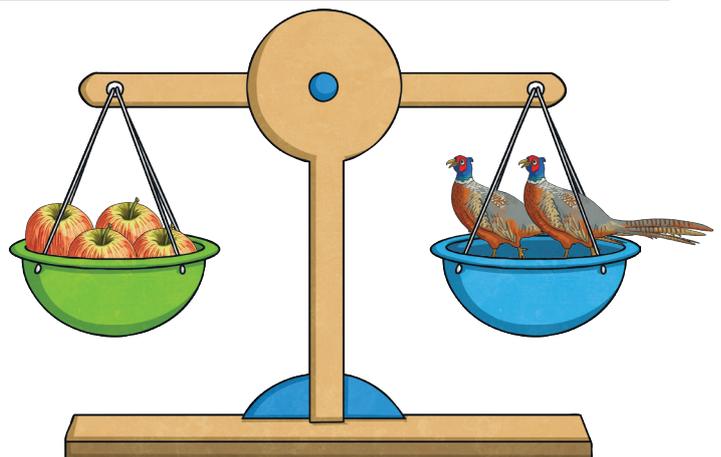
$$\text{slice} = \underline{\hspace{2cm}}$$



$$\text{hedgehog} = \underline{\hspace{2cm}}$$



$$\text{apple} = \underline{\hspace{2cm}}$$



$$\text{pheasant} = \underline{\hspace{2cm}}$$

Autumn Measures

Calculate the length of one item.

Write the calculation you use. The first one has been done for you.

$260 \div 5 = 52$

= 52 mm

= _____ cm

= _____ cm

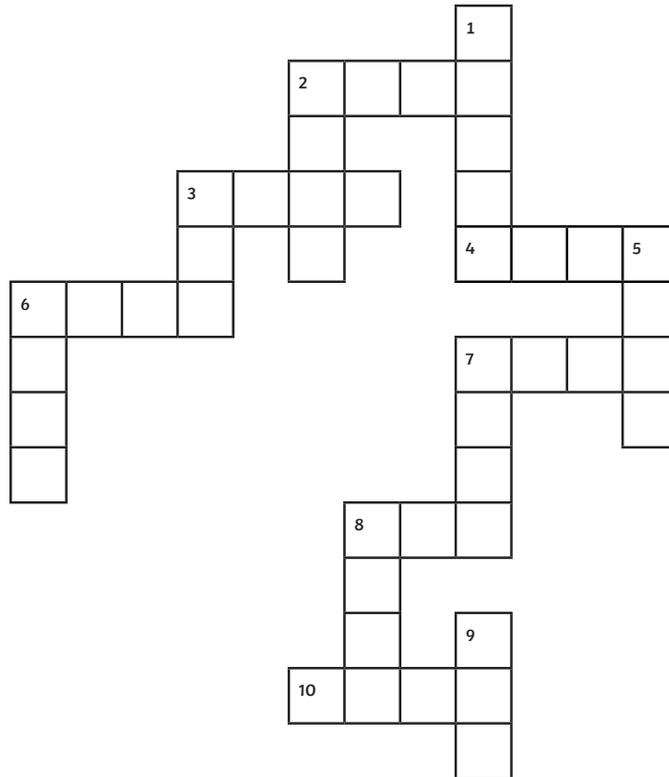
= _____

= _____

Autumn Number Cross

Use the code to complete the calculations. Solve each one using written methods of multiplication.

2	3	1	8	7	6	9	4	5
								



2.    × 

3.    × 

4.    × 

6.    × 

7.    ×  

8.   × 

10.    × 

1.    ×  

2.    × 

3.   × 

5.     × 

6.    × 

7.    × 

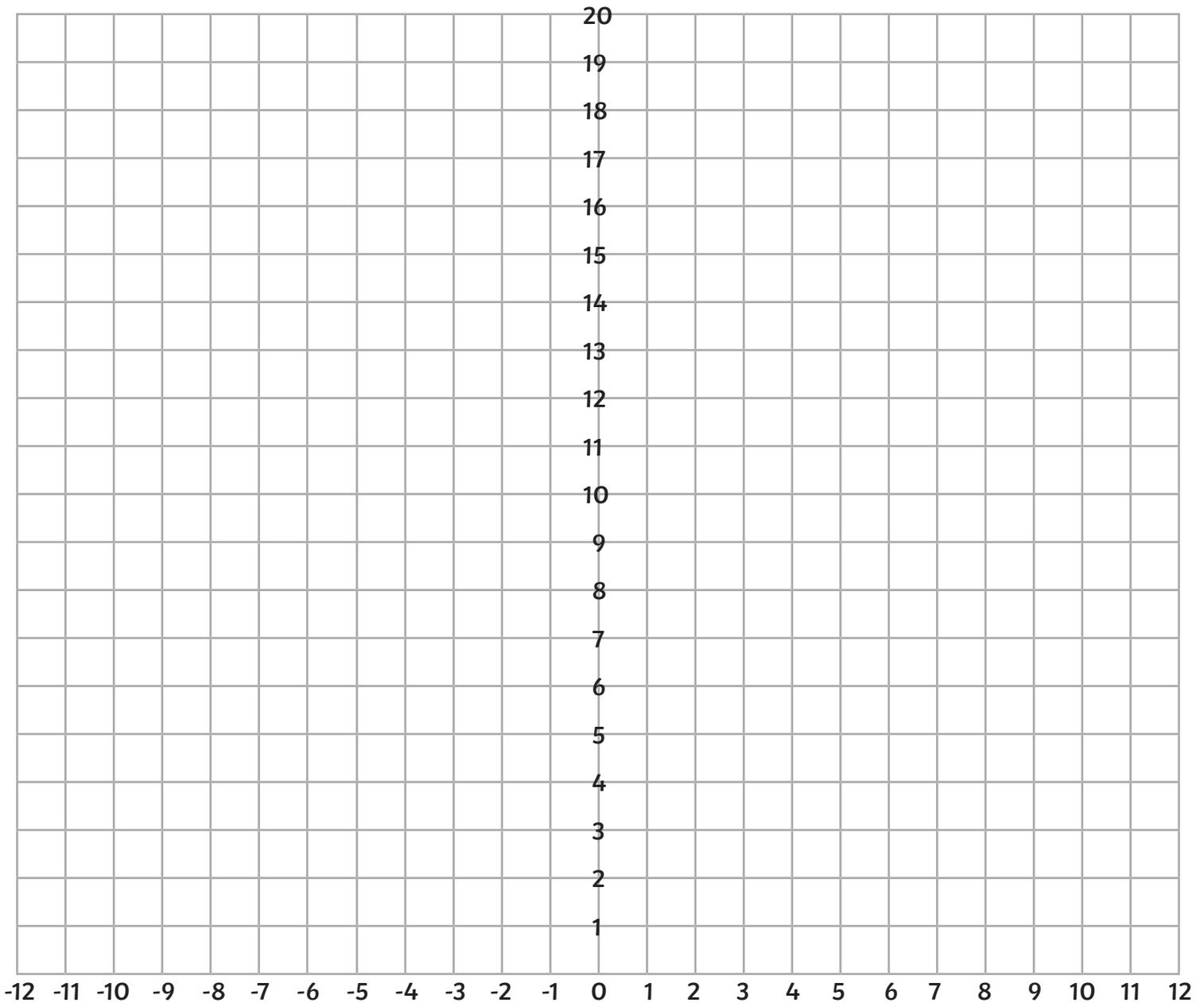
8.    × 

9.    × 

Coordinates Mystery Picture

Draw the shapes made by these coordinates.

Line 1	$(-5, 9)$ $(2, 17)$ $(6, 13)$ $(-1, 5)$ $(-5, 9)$
Line 2	$(1, 18)$ $(7, 12)$ $(8, 19)$ $(1, 18)$
Line 3	$(-2, 6)$ $(-4, 4)$ $(-6, 6)$ $(-4, 8)$
Line 4	$(-5, 5)$ $(-10, 0)$
Line 5	$(-6, 6)$ $(-8, 6)$ $(-9, 7)$ $(-7, 9)$ $(-7, 13)$
Line 6	$(-7, 13)$ $(-9, 12)$ $(-8, 14)$ $(-9, 16)$ $(-7, 15)$ $(-6, 17)$ $(-6, 15)$ $(-4, 14)$ $(-6, 14)$ $(-5, 12)$ $(-7, 13)$



Autumn Number Puzzles

I collect some conkers on my walk home from school.

I multiply the number of conkers by 3.

I then subtract 17,

multiply by 5,

and divide by 7.

I end with the number 185.

How many conkers did I collect? _____



Eva and Melody pick some blackberries to make some blackberry pies.

They share the berries equally between them.

Eva eats 34 of her berries on the walk home.

She divides the berries equally between three pie dishes.

Each dish now contains 122 berries.

How many berries did Melody and Eva pick? _____



Eddie watched a firework display.

$\frac{2}{6}$ of the fireworks were Catherine wheels.

$\frac{1}{2}$ of the fireworks were fountains.

The rest were Roman candles.

There were 12 Roman candles.

How many fireworks were there in total? _____



Converting Measures Board Game

Instructions

Each player must choose a place to start and place their counter on it.

The first player rolls the dice and moves their piece clockwise.

They must answer the question in that square, find the answer on the correct acorn and cover it over.

The next player will take their turn.

Play continues until all of the acorns are covered.

If a player lands on an answer that has already been covered, they must miss a go.

The winner is the player who has covered the most acorns.

How many metres are in 2km?	How many grams are in half a kilogram?	How many seconds are in 10 minutes?	How many millimetres are in 5cm?	How many hours are in 10 days?	
How many pence are in £12?					How many metres are in 4.3km?
How many minutes are in 3 hours?					How many millilitres are in $\frac{3}{4}$ of a litre?
How many millilitres are in 0.005 litres?					How many hours are in half a day?
How many millimetres are in 25cm?	How many pence are in £5?	How many months are in 10 years?	How many millilitres are in 1.8 litres?	How many centimetres are in $\frac{1}{4}$ of a metre?	

Autumn Board Game

You will need:

- counters
- a dice
- pencil

Instructions

- Each player starts the game with 1000 points.
- Take turns to throw the dice and move your counter around the board.
- When you land on a square, add or subtract the points on that square to or from your score.
- When a player reaches the finish, the player with the most points is the winner.

Keep track of your score here:

Name:	Name:	Name:	Name:
1000	1000	1000	1000

Autumn Board Game

START	 + 702	 + 139			
		 - 284	 + 366	 + 481	 +105
FINISH					 - 477
 + 501	 - 719	 + 469	 - 392		 + 112
			 + 344		 + 256
 - 326	 + 294	 - 235	 +192		 - 533
 + 158					 + 282
 - 430	 + 146	 + 298	 - 515	 - 856	 + 128